



# Evaluating Dual Enrollment Courses That Integrate Social-Emotional Learning: Recommended Student Surveys

The baseline and outcome survey questions were identified by the American Institutes for Research and approved by an institutional review board as part of the [Increasing College Access Network](#) project led by Jobs for the Future.

Colleges should only collect identifiable student data (e.g., college email address or student ID) for the purpose of tracking student completion of baseline and outcome surveys. Comparing individual students' baseline and follow-up surveys together will help the college measure courses' impact on student skill development, academic identity, and perceptions of instructor support. The college may elect to skip asking some or all the demographic questions in section five of each survey if the college can link student survey responses to institutional research data.

## Baseline Survey

The baseline survey should be disseminated within the first two weeks of the semester.

### Sample Instructions for Students

We are giving this survey to capture your beliefs and attitudes at the beginning of the online dual enrollment course you are taking. This survey is to help our college understand the best strategies for teaching online dual enrollment courses.

In this survey, there are no right or wrong answers, and your responses will not impact your course grade. No one in your class will know how you answer any of the questions. We will then combine the answers from all the students in your class to understand how all students responded as a group. It should take about fifteen minutes to complete the survey.

## Questions

**Section 1:** Think about your most recent [subject area] course, then answer each of the questions below about your confidence in that [subject area] course. Response options: Not at all confident, Slightly confident, Somewhat confident, Quite confident, or Extremely confident.

1. How confident were you that you could complete all the work that was assigned in your English class?
2. When complicated ideas were presented in your English class, how confident were you that you could understand them?
3. How confident were you that you could learn all the material in your English class?
4. How confident were you that you could do the hardest work that was assigned in your English class?
5. How confident are you that you will remember what you learned in your English class next year?

**Section 2:** How true are the following statements about your approach to or experience with your courses in general? Response options: Not at all true, A little true, Somewhat true, Mostly true, or Completely true.

1. I ask myself questions to make sure I know the materials I have been studying.
2. When work is hard, I either give up or study only the easy parts.
3. I do practice exercises and answer end-of-chapter questions even when I don't have to.
4. Even when study materials are dull and uninteresting, I keep working until I finish.
5. Before I begin studying, I think about what I will need to do in order to learn.
6. I often find that I do the reading for class, but I don't know what it is about.
7. I find that when the teacher is talking, my mind drifts and I don't really listen to what is being said.
8. When I'm reading, I stop once in a while to go over what I have read.
9. I work hard to get a good grade even when I don't like the class.

**Section 3:** How true are the following statements about yourself in general? Response options: Not at all true, A little true, Somewhat true, Mostly true, or Completely true.

1. I feel that I am a person of worth, at least on an equal plane with others.
2. I feel that I have many good qualities.

3. All in all, I am inclined to feel that I am a failure.
4. I believe that I can do things as well as other people.
5. I feel I do not have much to be proud of.
6. I have a positive attitude toward myself.
7. On the whole, I am satisfied with myself.
8. I wish I could have more respect for myself.
9. I certainly feel useless at times.
10. At times I think I am no good at all.

**Section 4:** How true are the following statements about your future? Response options: Not at all true, A little true, Somewhat true, Mostly true, or Completely true.

1. Taking this class will help me prepare for what I plan to do in life.
2. I expect good things to happen to me.
3. I feel excited about my future.
4. I trust my future will turn out well.
5. I have goals in my life.
6. If I set goals, I take action to reach them.
7. I make step-by-step plans to reach my goals.

**Section 5:** Lastly, please give us some background information about yourself.

1. Which of the following best describes you?
  - a. Female
  - b. Male
  - c. Prefer not to answer
2. How old are you?
3. What grade are you currently in?
  - a. Grade 11
  - b. Grade 12
  - c. Other

4. What year do you expect to graduate from high school?
5. What is the name of your high school?
6. What type of high school do you go to?
  - a. Public school (not charter or magnet)
  - b. Public charter school
  - c. Public magnet school
  - d. Private religious/parochial school
  - e. Private independent college-prep school
  - f. Home school
7. Please select all below that best describe your race and/or ethnicity.
  - a. African American/Black
  - b. Native American/Alaska Native
  - c. Filipina/o/x
  - d. Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
  - e. South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
  - f. Middle Eastern
  - g. North African
  - h. Native Hawaiian/Pacific Islander
  - i. Mexican American/Chicana/o/e/x
  - j. Puerto Rican
  - k. South American
  - l. Central American
  - m. White/Caucasian
  - n. Other
8. What is the primary language you speak at home with your family?
  - a. Arabic
  - b. Chinese

- c. English
  - d. Karen
  - e. Oromo
  - f. Spanish
  - g. Vietnamese
  - h. Other
9. Think about your parent/guardian who completed the most education. What is the highest level of education completed by that parent/guardian?
- a. Junior high/Middle school or less
  - b. Some high school
  - c. High school graduate/GED
  - d. Postsecondary school other than college
  - e. Some college
  - f. Associate's degree
  - g. Bachelor's degree
  - h. Some graduate school
  - i. Graduate degree
  - j. Unknown/Not applicable
10. What is the highest level of education that you plan to complete?
- a. Some high school
  - b. High school graduate/GED
  - c. Postsecondary school other than college
  - d. Some college
  - e. Associate's degree
  - f. Bachelor's degree
  - g. Some graduate school
  - h. Graduate degree
  - i. Unknown/Not applicable

11. Which of the following would you say best describes your grades in [subject] during the last school year?
- a. Mostly A's
  - b. A's and B's
  - c. Mostly B's
  - d. B's and C's
  - e. Mostly C's
  - f. C's and D's
  - g. Mostly D's or below
  - h. Don't know
12. On a scale of 1-7 with 1 being most remote rural and 7 being the most urban, how rural or urban would you characterize the hometown you lived in during most of your high school experience? For example, 1 remote rural, 3 rural, 5 suburban, or 7 urban.

## Follow-up Survey

The follow-up survey should be disseminated during the final two weeks of the semester. A college may opt to leave the survey open beyond the end of the semester; however, it is less likely that students will complete it once the course has ended.

### **Sample Instructions for Students**

We are giving this survey to capture your beliefs and attitudes at the beginning of the online dual enrollment course you are taking. This survey is to help our college understand the best strategies for teaching online dual enrollment courses.

In this survey, there are no right or wrong answers, and your responses will not impact your course grade. No one in your class will know how you answer any of the questions. We will combine the answers from all the students in your class to understand how all the students responded as a group. It should take about fifteen minutes to complete the survey.

### **Questions**

**Section 1:** Think about online dual enrollment [subject area] course, then answer each of the questions below about your confidence in that [subject area] course. Response options: Not at all confident, Slightly confident, Somewhat confident, Quite confident, or Extremely confident.

1. How confident were you that you could complete all the work that was assigned in your English class?
2. When complicated ideas were presented in your English class, how confident were you that you could understand them?
3. How confident were you that you could learn all the material in your English class?
4. How confident were you that you could do the hardest work that was assigned in your English class?
5. How confident are you that you will remember what you learned in your English class next year?

**Section 2:** How true are the following statements about your approach to or experience with your courses in general? Response options: Not at all true, A little true, Somewhat true, Mostly true, or Completely true.

1. I ask myself questions to make sure I know the materials I have been studying.
2. When work is hard, I either give up or study only the easy parts.
3. I do practice exercises and answer end-of-chapter questions even when I don't have to.

4. Even when study materials are dull and uninteresting, I keep working until I finish.
5. Before I begin studying, I think about what I need to do in order to learn.
6. I often find that I do the reading for class, but I don't know what it is about.
7. I find that when the teacher is talking, my mind drifts and I don't really listen to what is being said.
8. When I'm reading, I stop once in a while to go over what I have read.
9. I work hard to get a good grade even when I don't like the class.

**Section 3:** How true are the following statements about yourself in general? Response options: Not at all true, A little true, Somewhat true, Mostly true, or Completely true.

1. I feel that I am a person of worth, at least on an equal plane with others.
2. I feel that I have many good qualities.
3. All in all, I am inclined to feel that I am a failure.
4. I think I can do things as well as other people.
5. I feel I do not have much to be proud of.
6. I believe I have a positive attitude toward myself.
7. On the whole, I am satisfied with myself.
8. I wish I could have more respect for myself.
9. I certainly feel useless at times.
10. At times I think I am no good at all.

**Section 4:** How true are the following statements about your online dual enrollment class? Response options: Not at all true, A little true, Somewhat true, Mostly true, or Completely true.

1. This teacher makes sure that students get to know each other.
2. This teacher puts effort into making sure this class is a welcoming place for everyone.
3. Most of my classmates encourage each other in this class.
4. In this class, we have lots of opportunities to interact with each other.
5. This class is a comfortable place for me to share my thoughts and opinions.
6. This teacher has many ways to make sure every student contributes.
7. This teacher asks for our input about what we want to learn.

8. I believe I can make choices in this class.
9. In this class, my ideas are taken seriously.
10. This teacher responds to student suggestions to make our class better.

**Section 5:** How true are the following statements about your online dual enrollment class and teacher? Response options: Not at all true, A little true, Somewhat true, Mostly true, or Completely true.

1. This teacher gives us meaningful work to do, not busy work.
2. In this class, we get to learn by working on real-world problems and issues.
3. This teacher connects what we're learning in class to real life.
4. This teacher makes what we're learning really interesting.
5. This class helps me become a better thinker.
6. This teacher notices if I have trouble learning.
7. This teacher explains things in a different way if we are confused.
8. This teacher knows my strengths and weaknesses in this class.
9. This teacher stays patient even when students don't understand things.
10. This class is set up so that all types of learners can succeed.
11. This teacher says it is more important to try in this class than to get things right the first time.
12. This teacher emphasizes that it is okay to make mistakes so we can learn from them.
13. This teacher recognizes when I put a lot of effort into my assignments.
14. This teacher lets me know if they believe I can do well in this class.
15. This teacher helps me understand what went wrong when I make a mistake.
16. I receive feedback on my work that helps me improve.
17. This teacher is really good at relating to students.
18. This teacher cares about my life outside of school.
19. This teacher builds one-on-one relationships with each student in class.
20. This teacher treats me with respect.

**Section 6:** How true are the following statements about your future? Response options: Not at all true, A little true, Somewhat true, Mostly true, or Completely true.

1. Taking this class will help me prepare for what I plan to do in life.
2. I expect good outcomes to happen to me.
3. I feel excited about my future.
4. I trust my future will turn out well.
5. I have goals in my life.
6. If I set goals, I take action to reach them.
7. I make step-by-step plans to reach my goals.

**Section 7:** Lastly, please give us some background information about yourself.

1. Which of the following best describes you?
  - a. Female
  - b. Male
  - c. Prefer not to answer
2. How old are you?
3. What grade are you currently in?
  - a. Grade 11
  - b. Grade 12
  - c. Other
4. What year do you expect to graduate from high school?
5. What is the name of your high school?
6. What type of high school do you go to?
  - a. Public school (not charter or magnet)
  - b. Public charter school
  - c. Public magnet school

- d. Private religious/parochial school
  - e. Private independent college-prep school
  - f. Home school
7. Please select all below that best describe your race and/or ethnicity.
- a. African American/Black
  - b. Native American/Alaska Native
  - c. Filipina/o/x
  - d. Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
  - e. South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
  - f. Middle Eastern
  - g. North African
  - h. Native Hawaiian/Pacific Islander
  - i. Mexican American/Chicana/o/e/x
  - j. Puerto Rican
  - k. South American
  - l. Central American
  - m. White/Caucasian
  - n. Other
8. What is the primary language do you speak at home with your family?
- a. Arabic
  - b. Chinese
  - c. English
  - d. Karen
  - e. Oromo
  - f. Spanish
  - g. Vietnamese
  - h. Other

9. Think about your parent/guardian who completed the most education. What is the highest level of education completed by that parent/guardian?
- Junior high/Middle school or less
  - Some high school
  - High school graduate/GED
  - Postsecondary school other than college
  - Some college
  - Associate's degree
  - Bachelor's degree
  - Some graduate school
  - Graduate degree
  - Unknown/Not applicable
10. What is the highest level of education that you plan to complete?
- Some high school
  - High school graduate/GED
  - Postsecondary school other than college
  - Some college
  - Associate's degree
  - Bachelor's degree
  - Some graduate school
  - Graduate degree
  - Unknown/Not applicable
11. Which of the following would you say best describes your grades in [subject] during the last school year?
- Mostly A's
  - A's and B's
  - Mostly B's
  - B's and C's

- e. Mostly C's
- f. C's and D's
- g. Mostly D's or below
- h. Don't know

12. On a scale of 1-7 with 1 being most remote rural and 7 being the most urban, how rural/urban would you characterize the hometown you lived in during most of your high school experience? For example: 1 remote rural, 3 rural, 5 suburban, or 7 urban.