



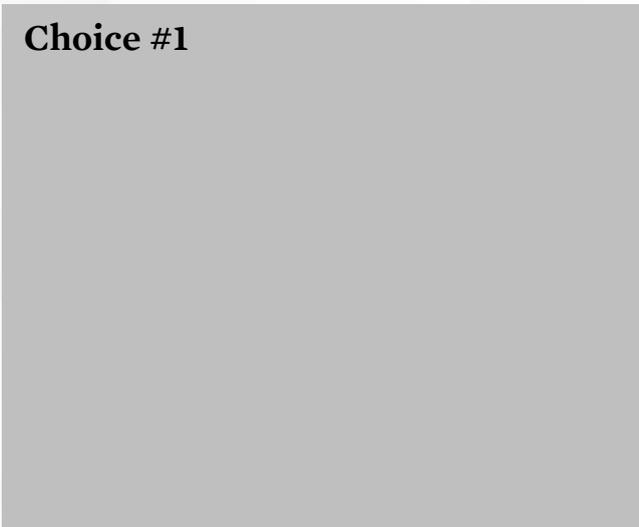
## **Career Gallery Walk**

Take a look at each of these Allied Health professions in the Career Gallery Walk. Document in your editable PDF what you see in each image and the things you wonder as a result of these images.

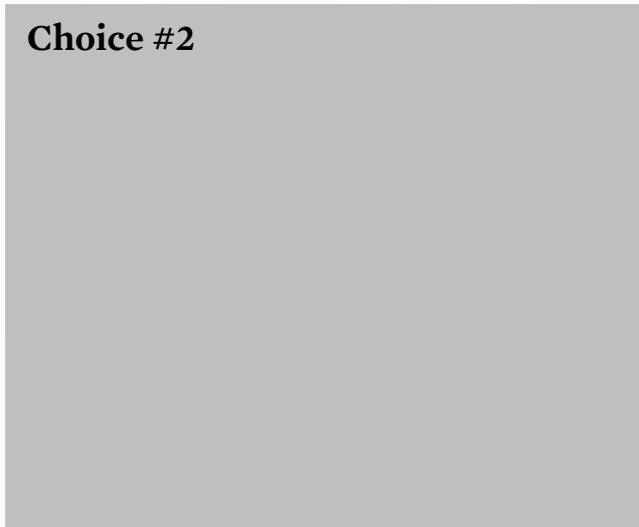
**Answer the following questions.**

### **1. Which career did you think was interesting or cool?**

**Choice #1**

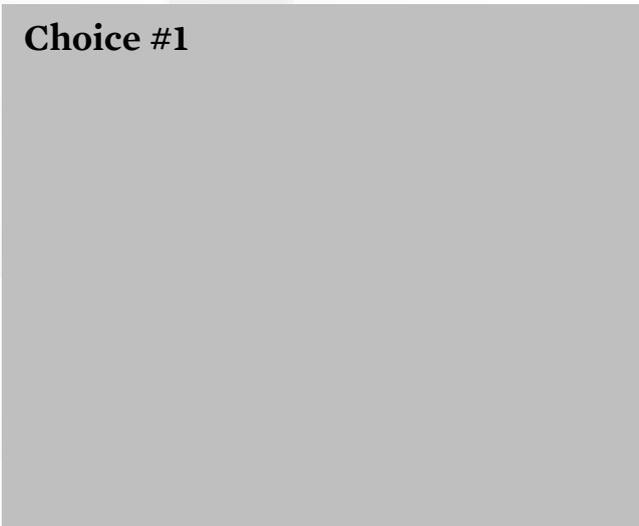


**Choice #2**

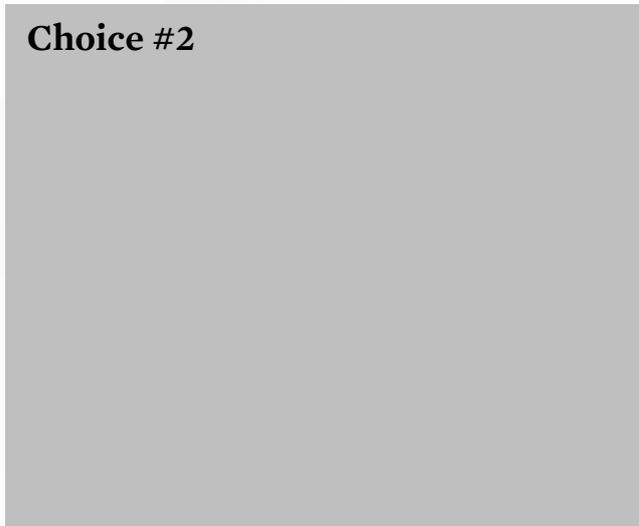


### **2. What images surprised you?**

**Choice #1**

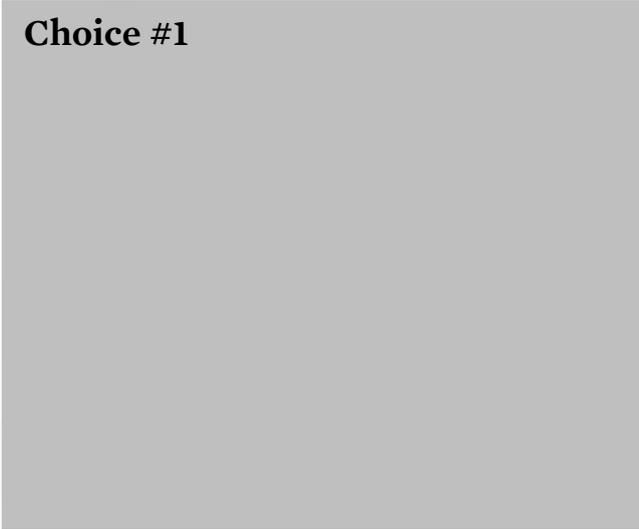


**Choice #2**

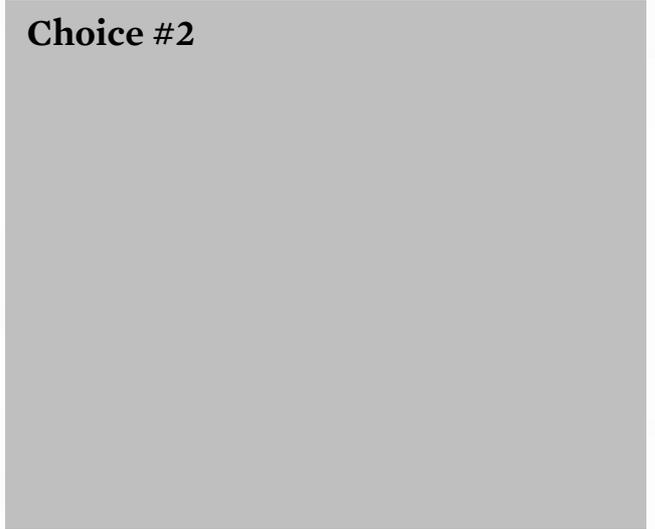


**3. What questions did the images raise?**

**Choice #1**

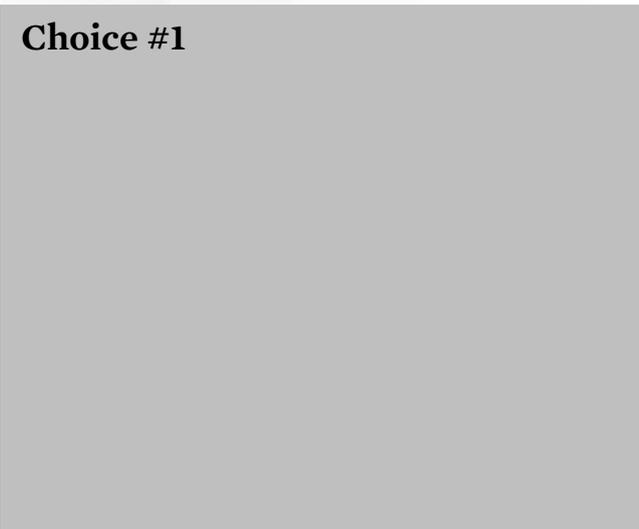


**Choice #2**

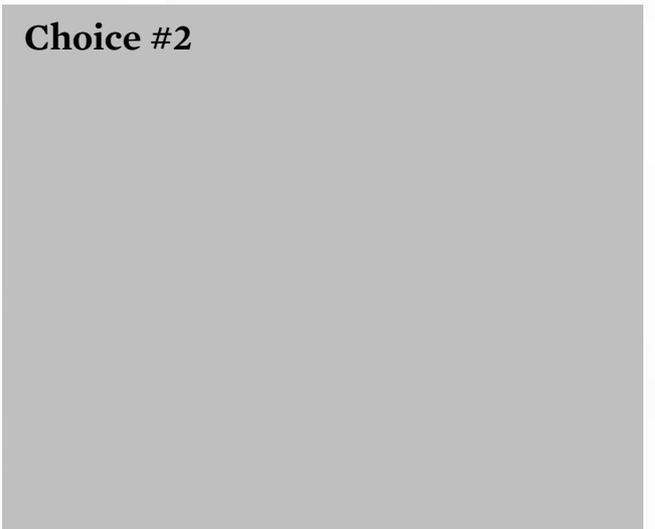


**4. How do the images compare to what you imagine from popular media like TV, movies, or video games?**

**Choice #1**



**Choice #2**



## **The First Responder**

After watching the video of skateboarding accident, what are some things that could have happened to the skateboarders? By answering this question, you are trying to figure out what happened to the patient to give him or her the best care.

## **D-Chart Communication**

**First responders** must communicate their **observations**, findings, actions, and any other data to the providers at the next level of care for the emergency patient. It is important to take and pass on notes. These notes are standardized—meaning that they follow a form that everyone in emergency services uses.

Imagine you are a first responder to a call about a patient who was in a car accident. Create a scenario using the D-Chart.

### **D Dispatch**

What was reported to you in the emergency call? What info were you given?

### **C Chief Complaint**

What does the patient say is his or her chief complaint? If there is no information, make your best guess.

## **H History**

History includes the patient's age, sex, how the injury happened, any allergies and medications being taken, and other medical history.

## **A Assessment**

Include a statement about how and where you find the patient upon your arrival. Include results from the primary survey (ABC's).

Share results from the secondary survey (head-to-toe exam).

## **R Treatment (Rx)**

Describe all treatments and interventions done in the field.

## **T Transport**

Describe how the patient was transferred and to what location. Record time and patient status.