Selecting an Assessment

Our scan identified a need for guidance on determining when digital literacy assessments are "a good fit." The following questions can be helpful:

- **Question 1:** Is the assessment used for placement? Would a self-assessment suffice?

    o Examples: mlearning's self-assessment, goodwill's assess your digital skills, and the EU's test your digital skills self-test, available in multiple languages

- **Question 2:** Is it diagnostic to establish a learning plan?

    o Example: Northstar Digital Literacy Assessment

- **Question 3:** Will it survey achievement to monitor progress?

- **Question 4:** How frequently will learners be assessed?

- **Question 5:** Are the assessments formative or summative?

- **Question 6:** What is the content of the assessment focused on?

    o Technical skills: e.g., Microsoft and Google's unit and course quizzes, Northstar, learning.com
    o Information literacy: e.g., Northstar's using technology in daily life
    o Digital competence: e.g., piaac ps-tre

- **Question 7:** Is the assessment for the purpose of research?
    o PIAAC

- **Question 8:** Will it be used for program accountability?

- **Question 9:** How will the skills be assessed, scored, and reported?

    o Multiple choice or simulation (e.g., Northstar)

- Observation of performance scored against rubrics (e.g., casas coaaps)

- Portfolio-based (e.g., nedp)

- **Question 10:** In which modality will the assessment be delivered, and can it be delivered remotely?

- **Question 11:** Is it updated to reflect current digital skills?

- **Question 12:** What is the cost of the assessment, not just in terms of licenses but in implementation?

- **Questions 13:** How can assessment results or badges be shared with employers or educational institutions?

- **Question 14:** Are there opportunities to certify specified skills, levels, competencies, and program completion?

  - International Computer Driving License

  - Certiport IC3 Digital Literacy Certification