**Coach Evaluation/Feedback Form**

*Source: Adapted with permission from Achieving the Dream*

Purpose: This is a tool for the coach to give to college teams (the person/people who worked most closely with the coach), so that the college teams may reflect on their experience with the coach. Depending on the length of the engagement, the coach with the college or their Student Success Center can decide when or how often is appropriate to ask the college for this feedback and determine the contents of the coach skills to be addressed. Below are suggestions–coaches and Centers should customize to their specific context. This tool also may be made into an online survey.

Institution name:

Coach name:

Please indicate the extent to which your coach helped the college understand and move toward the below actions.

|  |  |
| --- | --- |
| **Coach skills/abilities** | **Level of execution/ability of coach *(expertly—adequately—needs improvement)*** |
| Connecting with best practices, peer institutions, and resources |  |
| Strengthening internal and external communication, engagement, and collaboration  |  |
| Strengthening and sustaining a culture of evidence and inquiry across academic, CTE, and student services with a focus on continuous improvement  |  |
| Supporting institutional/organizational change by using relevant student performance, equity, and efficiency data  |  |
| Developing a culture of equity in academic and support services, including design of equity-based systems to close equity gaps  |  |
| Aligning all efforts to improve student success outcomes, including aligning teaching and learning with student success priorities  |  |
| Developing structures and processes to support strategy execution, accountability, and ongoing improvement (including celebrating successes and understanding challenges unique to the institution) |  |

Please rate the statements that describe your coach on a scale of 1 through 5.

1 – Strongly disagree

2 – Disagree

3 – Neutral

4 – Agree

5 – Strongly agree

* Functions effectively in the context of cultural differences \_\_\_\_\_
* Frames comments in a thoughtful, positive way \_\_\_\_\_
* Applies self-awareness and empathy to foster effective relationships \_\_\_\_\_
* Uses clear, understandable, and respectful language in relating with others \_\_\_\_\_
* Checks in with the college between site visits \_\_\_\_\_
* Responds to requests for information, emails, and phone calls in a timely manner \_\_\_\_\_
* Connects the college to relevant resources and information to support student success work \_\_\_\_\_
* Demonstrates ability to navigate college culture/environment and proactively seeks information to better be able to do so \_\_\_\_\_

Please offer any other reflections on working with your coach.