



JOBS FOR THE FUTURE

JFF IN BRIEF

Jobs for the Future works to ensure that all underprepared young people and workers have the skills and credentials needed to succeed in our economy by creating solutions that catalyze change in our education and workforce delivery systems. Working with our partners, JFF designs and drives the adoption of innovative and scalable education and career training models and systems that lead from college readiness to career advancement. We also develop and advocate for the federal and state policies needed to support these solutions.

BACKGROUND

Founded in 1983, JFF began as a regional nonprofit working with a few states to assess their workforce needs, assisting employers find skilled workers, and helping workers move into higher-wage jobs.

Today, JFF is on the move in more than 120 communities across 42 states, working to help fix the “leaks” in the education to workforce pipeline. Our work focuses on ensuring that: low-income high school students graduate college and career ready; underprepared adults are able to earn a college degree or credential with value in the labor market; employers have the skilled workers needed to succeed in today’s economy; and the federal and state policies are in place to support these innovations.

JFF “QUICK FACTS”

- > **JFF locations:** Boston, MA (HQ), Washington, DC, and Oakland, CA
- > **Staff:** 93
- > **FY14 budget:** \$33.2 million (\$21M internal, \$12.1M pass-thru grants)
- > **Funding:** 75% private/federal grants; 25% federal/non-federal contracts
- > **Leadership:** JFF is governed by a 12-member Board of Directors, representing a broad cross-section of private, public, and nonprofit organizations



CURRENT WORK

PREPARING HIGH SCHOOL STUDENTS & YOUTH FOR POSTSECONDARY EDUCATION

Secondary-aged & older youth served: 167,160 in 2013-14

- » **Includes 80,000+ students per year attending early college high schools that JFF co-developed.**
- Helping school districts prepare students for college and career success with dual enrollment programs, non-academic guidance and other supports; all based on the philosophy that acceleration, not remediation, motivates students to succeed—especially those from minority and low-income families.
- Developing programs that recover high school dropouts and place them on clear pathways to and through postsecondary programs that give them credentials with high labor market value.
- Building career pathways with employers and educators that enable high school-aged students to earn postsecondary credentials with high labor market value.
- Developing policies that help sustain and expand these programs.

HELPING UNDERPREPARED STUDENTS EARN POSTSECONDARY CREDENTIALS

Postsecondary students served: 50,825 in 2013-14

- Changing how Adult Basic Education is taught to accelerate skills development for underprepared adults and guide them into postsecondary programs that yield credentials with high labor market value.
- Helping colleges structure career pathways for their students to follow, based on what skills and credentials are in the highest demand locally. This is determined by analyzing real-time and traditional labor market information.

- Developing policies that help sustain and expand these programs.

HELPING LOW-SKILLED WORKERS ADVANCE & EMPLOYERS THRIVE

Lower-skilled workers served: 17,650 in 2013-14

- Expanding training programs for low-skilled adults who want to enter the clean economy sector.
- Forging regional partnerships between employers and education/training providers to train and advance workers, as well as deepen employers' talent pools.
- Working with hospitals to invest in the continuing education, certification, and advancement of their frontline workers through work-based learning programs.



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Jobs for the Future works with our partners to design and drive the adoption of education and career pathways leading from college readiness to career advancement for those struggling to succeed in today's economy.



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